

LATIN AMERICA AND THE CARIBBEAN (LAC) REGION



The GLOBE Program



LAC REGION



LAC GLOBE

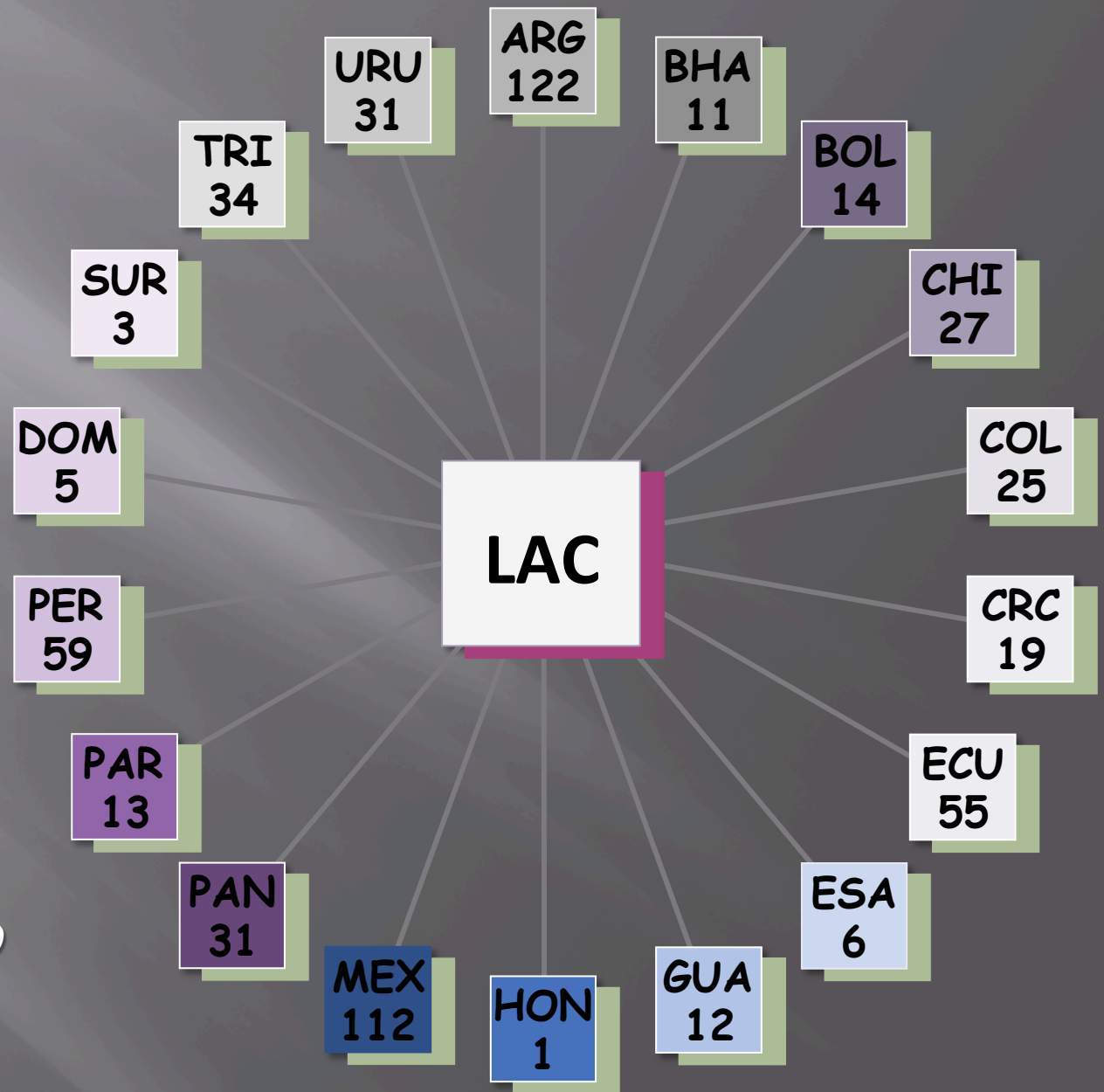
18 Countries



Abbreviations of Countries according to the 2000 International Olympic Committee

LAC GLOBE SCHOOLS PER COUNTRY

Schools 580
Teachers 945
Measurements 580,429



Latin America and the Caribbean

GLOBE Consortium for Latin America and the Caribbean (CLAC)

Governance Committee

**Latin America and Caribbean
GLOBE International Advisory Committee
GIAC Representative:**

Lic. Andrea Ventoso ([Uruguay](#))
(April 2011 - April 2013)

LAC Alternate GIAC Representative:

Mr. Godfrey Burnside ([Bahamas](#))
(In-coming GIAC April 2013 - April 2015)

LAC Committees:

**Coordination of Educational Development,
Training and Evaluation:**

Lead: [Mexico](#)
With Argentina, Peru and Uruguay.
*Guatemala, Trinidad and Tobago.

Coordination of Institutional Development:

Lead: [Costa Rica](#)
With Argentina, Paraguay and
Surinam.
*Honduras.

Coordination of Resource Management:

Lead: [Bahamas](#)
Panama, the Dominican Republic and
the GLOBE Regional Office in
Argentina.
*Ecuador.

* Identifies countries invited to join each
committee.

**International GLOBE.gov Website Redesign
Committee Representatives:**

Maria Lorraine de Ruiz-Alma
([Dominican Republic](#))
Maria Auxiliadora Portugal (Costa
[Rica](#))

GLOBE LAC Regional Office In Argentina



COSTA RICA : Students

Through a joint effort between the Ministry of Public Education and the Omar Dengo Foundation, they implement GLOBE Program's Hydrology Protocols locally and the Watershed Dynamics Project.



GUATEMALA: Teachers and students



TREE PLANTING DAY: ACTIVITIES (21 September, 2010)

Participants: primary and high schools, and institutes from 66 municipalities.
More than 3375 trees planted.

TRINIDAD AND TOBAGO: Students

GLOBE Trinidad and Tobago adds Emergency Care and Disaster Preparedness to Program Training.

GLOBE Program protocols and Activities have been aligned to the National Biodiversity Strategic Action Plan and the National Environmental Policy.



PERU – Alumni



Meteorology students from National Agrarian University in La Molina carried out a research project concerning the Latitudinal variation of the Earth's air temperature using Data from GLOBE Schools located in different parts of the world.

URUGUAY: Teachers

On May 26th, 2011, the relaunching of the GLOBE Program was carried out with a workshop focused on the protocols of Sciences of the System Earth and Land Cover in Montevideo, Uruguay, to celebrate the World Environment Day.



CHILE

In December 2010, students, teachers, scientists, government representatives, and Chilean authorities gathered at the UN Building in Santiago, to share the results of GLOBE environment research of the Maipo and Tinguirica. They developed Cloud, Soil quality, Water quality and Land Cover investigations.



ARGENTINA

GLOBE students learned about their local bodies of water, surrounding land cover, and water chemistry issues and presented their research during this year's 2011 Run for Water event.

